

PERSON SPECIFICATION

Foundation Volunteer Coach

| EXPERIENCE | Essential | Desirable |
|---|-----------|-----------|
| Previously assisted with planning, delivering and reviewing multi-sport or rugby coaching sessions in community, school or youth club settings (<i>could be in a voluntary or paid role</i>). | | X |
| Previously led the delivery of tag rugby sessions in primary schools. | | X |
| Worked with children and young people in a Youth Club, school or community setting delivering personal, social and educational messages. | | X |
| KNOWLEDGE | | |
| Good understanding of the game of rugby (including tag). | | X |
| How to play/coach a variety of different sports. | | X |
| How to adapt sessions to enable participants of all abilities to fully engage in the activities. | | X |
| Best practice and theory in coaching children and young people. | | X |
| Best practice and theory of health and safety practices and procedures. | | X |
| Best practice and theory of safeguarding children and young people. | | X |
| QUALIFICATIONS | | |
| England Rugby Coaching Award or equivalent NGB Level 1/2. | | X |
| Enhanced DBS. | X | |
| Current First Aid certificate. | | X |
| Safeguarding certificate. | | X |
| Level 2 Award in Multi-Skills Development in Sport | | X |
| ABILITIES & SKILLS | | |
| Excellent communication including a range of delivery styles that can cater to different needs within a group. | | X |
| Excellent organisational and punctuality skills. | X | |
| Able to work independently. | | X |
| Self-motivated and a team player. | X | |
| Strong commitment to quality service delivery. | X | |
| General competence in IT skills, including email and programmes such as Microsoft Excel and Word. | | X |

PERSON SPECIFICATION

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| To work well with and engage children and young people from a variety of backgrounds and with differing needs. | X | |
| Able to adapt to different working environments e.g. schools, community, Youth Centres etc. | | X |
| Able to build good relationships with partner organisations. | | X |
| CIRCUMSTANCES | | |
| Able to work flexibly; daytime, evenings and weekends as required. | | X |
| Full driving licence with car or other means of travel. | | X |
| EQUAL OPPORTUNITIES | | |
| Demonstrate a commitment to and understanding of the principles and issues relating to equal opportunities. | X | |